



Education Standards & Catholic Ethos Committee – Terms of Reference

Purpose

To monitor the work of the PFMAC in terms of the quality and standards of its schools' education curriculum delivery and outcomes for its pupils. To make appropriate reports and recommendations on such matters, to the Board of Directors on a regular basis and refer major issues to the Board of Directors for ratification.

Membership

Four directors as chosen by the Board.
The CEO and Primary Lead will be in attendance.

Quorum

Two members.

Chair

The chair of the committee will be elected from amongst the members of the Committee, annually at the first Board meeting of the year.

Meetings

At least three times a year.

Responsibilities

1. To ensure the Catholic ethos and values are upheld and permeates all aspects of school improvement.
2. To monitor and evaluate the quality of education, standards and outcomes on a regular basis across PFMAC schools.
3. To scrutinise that targets for pupils' progress and attainment are appropriate.
4. To monitor and evaluate the schools' performance through a range of measures, including reports based on tracking data and schools' visits, SEFs, and Ofsted and Diocesan Section 48 reports, ensuring appropriate action is planned and taken for the school to meet agreed targets.
5. To monitor that all reasonable measures are taken to identify that vulnerable groups' requirements are being met, including through annual SEND reviews, and the effective deployment of Pupil Premium Grants.
6. To ensure that schools have an appropriate, high-quality school development plan which is implemented and regularly monitored and reviewed at LGB level.
7. To support and promote rich curriculum development, engaging with national guidance as appropriate.

8. Through the Executive, to oversee the curricula in each school, ensuring that the intended impact is evaluated and documented at local level.
9. To evaluate summative information on the performance of its schools comparing this to National figures.
10. To ensure that school improvement resources are properly prioritised.
11. To monitor the operational risk of school failure due to ineffective school leadership and management and/or school standards, as defined in the Risk Register, and take appropriate action through the Executive.
12. To review and approve the board's Education Standards related policies and the effectiveness of their implementation.

Reporting

13. Report to the board after each meeting on the nature and content of its discussion, recommendations and action to be taken.
14. Make whatever recommendations to the board it deems appropriate on any area within its remit where action or improvement is needed.