

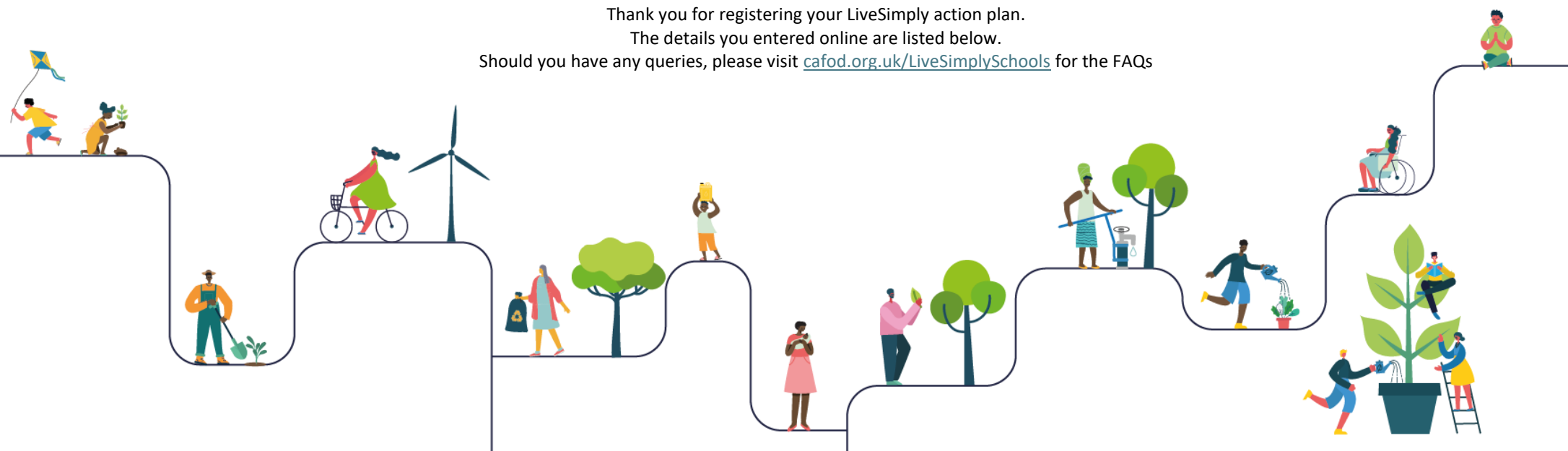
LiveSimply

SCHOOL NAME: St Joseph's Primary School
CONTACT NAME : Elizabeth Sienkiewicz

Thank you for registering your LiveSimply action plan.

The details you entered online are listed below.

Should you have any queries, please visit cafod.org.uk/LiveSimplySchools for the FAQs



Your LiveSimply action plan

Global Actions

Action 1 *Living in Solidarity main action*

1A) ___ We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)

Global Faith element 1

The CAFOD Big Lent Walk will foster a sense of community and also nurtures compassion and empathy within our students. By integrating faith-based principles, we can guide our pupils to recognise the value of their actions, emphasising how their efforts contribute to alleviating poverty and promoting justice. We intend to do this through a whole-school walk in the local area, followed by a picnic, and then a walk back to school.

Global Learning element 1

By participating in the Big Lent Walk, pupils will learn the importance of sustainability and mindful consumption. They will engage in practical activities that illustrate the impact of their daily choices on the environment, fostering a sense of responsibility. Through discussions and reflections, students will come to understand the consequences of their actions, not only in terms of environmental impact but also in promoting social awareness and community engagement.

How will you involve the wider community taking part in the action i.e. governors/families/parishioners/local people

We intend to involve the whole community by inviting parents, parishioners, Father Michael and other members of the Church and local community. We will use our online communication tools to inform parents and to send out links in order to raise money for Cafod.

Would you like a CAFOD visitor to deliver an assembly/workshop to support your CAFOD fundraising action? No visit is required

Action 2

2C) ___ We will engage with Fairtrade and introduce actions to support it (e.g. hold a Fairtrade stall, switch to Fairtrade products in the tuck shop, ask each family to swap at least one item for a Fairtrade product). (Living in Solidarity)

Global Faith element 2

Faith plays a pivotal role in inspiring pupils' engagement with Fairtrade. It encourages them to reflect on the importance of fairness and compassion in global trade. By connecting values of justice and stewardship, we can motivate students to make ethical choices that benefit communities around the world.

Global Learning element 2

By participating in Fairtrade, pupils will learn about ethical shopping and global trade. They'll understand how their choices affect farmers and workers, fostering a sense of responsibility. Engaging with Fairtrade helps them realise the positive impact of their actions on communities around the world. We will ensure there are fairtrade stalls at the school Christmas and Summer fairs. Children learn about fairtrade through their PSHE lessons and we plan to have a fairtrade lunch day to encourage children to add a fairtrade item to their lunchbox.

Action 3

3C) ___ We will take part in Refugee Week, raising awareness and spending time in prayer for our fellow brothers and sisters forced to flee their homes overseas. (Living Simply)

Global Faith element 3

Faith plays a vital role in inspiring our pupils to consider Refugee Week. By fostering empathy and compassion, we can encourage them to engage with stories of resilience and hope. Together, we can create a safe space where everyone's journey is valued and understood, motivating our students to participate actively.

Global Learning element 3

By taking part in Refugee Week, our pupils will learn about the experiences and challenges faced by refugees, fostering empathy and understanding. They'll explore how their actions can make a difference in supporting refugee communities. they will use resources from Refugee Week and UNHCR, and a selection of books will be available in the library to expand their understanding.

Local Actions

Action 1

1A) ___ We will create/maintain a link with a local care home, enabling our younger and older generations to share time together (e.g. talking, playing games such as dominos, learning more about the life of our older community, hearing top tips, singing to/with them, sending cards/letters). (Living Simply)

Local Faith element 1

Faith can play a pivotal role in inspiring our pupils to connect with their community. By visiting a care home, they can learn compassion and empathy, understanding how to support others. This engaging experience can nurture their values and deepen their sense of purpose.

Local Learning element 1

By visiting a care home, pupils will learn about empathy, the elderly's experiences, and the importance of community. Engaging with residents helps them appreciate the impact of their actions, fostering a sense of responsibility and connection. It's a chance to make a difference and gain valuable life insights.

Action 2

2C) ___ We will help care for our local church grounds (e.g. tidying the grounds, planting new shrubs and flowers, gardening chores). (Living Sustainably)

Local Faith element 2

By encouraging them to tidy the church gardens, we instil values of stewardship and care for God's creation. This hands-on activity will foster a sense of community and inspire a life-long respect for nature.

Local Learning element 2

By helping tidy the church garden, pupils will learn the importance of teamwork and caring for their local environment. They'll see how their actions can beautify the community, fostering a sense of responsibility and pride. Plus, it's a great way to connect with nature and each other!

Action 3

3B) ___ We will support our local foodbank. Pupils will be involved with organising, promoting, and checking the donations. Where possible we will visit a local foodbank or invite a representative to school to share more about their work. (Living in Solidarity)

Local Faith element 3

By engaging our pupils with the local food bank, we can foster a sense of community and responsibility. Together, we'll learn that helping others is not just an act of kindness, but a way to live our beliefs.

Local Learning element 3

By supporting their local food bank, pupils will learn about empathy, community responsibility, and the importance of helping others in need. They will gain insight into the impact of their actions by seeing how their contributions directly benefit individuals and families, fostering a sense of social awareness and connection.

The pupils have collected food as part of our harvest festival and have had an assembly with Father Michael to bless the food. We have also had an assembly from a local foodbank representative to talk to the children about where their contributions are going

School Actions

Action 1 – Living Simply main action

1B) ___ We will hold a whole school art or photography competition, celebrating awe and wonder of God's creations. Depending on the age group we will either provide quotations from scripture to inspire the pupils, or they will choose one themselves to go with their art/photo. (Living simply)

School Faith element 1

As part of our project, faith will inspire pupils to create a giant cross, encouraging them to explore their beliefs while fostering teamwork. This hands-on approach will deepen their understanding of faith, as they express their creativity and unity in a truly meaningful way.

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School Learning element 1

By taking part in making a cross for the whole school, our pupils will learn about symbolism and expression of beliefs. They'll understand the impact of their actions through discussions about faith, community, and personal reflection. It's a hands-on way to appreciate different perspectives and engage with meaningful traditions.

How will the school be involving the wider community in their Living Simply action

We're excited to involve the wider community in our Living Simply initiative by creating a giant cross. We'll host workshops inviting local families to contribute materials and ideas. Together, we'll celebrate sustainability and deepen our connections, making this not just a school project but a community masterpiece!

Action 2 – Living Sustainably main action

2B) ___ We will take part in a whole school "disconnect to reconnect" day, switching off electrical appliances and using minimal energy to lower our carbon footprint. Pupils will be able to spend time connecting with nature and/or other people. Continuing after school with families encouraged to live sustainably by reducing power consumption, spending time together instead e.g. gardening, playing a simple game, or going for a walk/bike ride. (Living Sustainably/Living Simply)

School Faith element 2

Faith can provide a solid foundation for students, helping them to disconnect from the pressures of modern life and reconnect with themselves and each other. By fostering a sense of community and encouraging reflection, we can inspire pupils to embrace their beliefs and develop a deeper understanding of their values.

School Learning element 2

By taking part in this 'Disconnect to Reconnect' initiative, pupils will learn the value of mindfulness and face-to-face interactions. They will explore how stepping away from screens can enhance their relationships and overall well-being, fostering an understanding of the positive impact of their choices on themselves and others.

How will the school be involving the wider community in their Living Sustainably action

As part of our Living Sustainably initiative, our school is excited to engage the wider community through showing how we have lived sustainably and cut down on power use for a day. We'll be offering opportunities for everyone to share their experiences and ideas, ultimately fostering connections that encourage our kids to disconnect from screens and reconnect with nature.

Action 3

3B) ___ We will use our school grounds to live more sustainably (e.g. growing produce, planting wildflowers and pollinator friendly plants, planting trees). (Living Sustainably)

School Faith element 3

Faith can inspire our pupils to appreciate nature and the importance of biodiversity. By engaging them in activities like growing wildflowers, planting pollinator-friendly plants, and tree planting, we cultivate a sense of stewardship and responsibility towards the environment, fostering both personal growth and community spirit.

School Learning element 3

By taking part, your pupils will learn about growing produce, planting wildflowers, and introducing pollinator-friendly plants. They'll also get hands-on experience in planting trees. This involvement will help them grasp how their actions positively impact the environment, fostering a deeper appreciation for nature and biodiversity.

Main Actions

Living Simply

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Living Sustainably

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Living in Solidarity

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School/Contact Details

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