

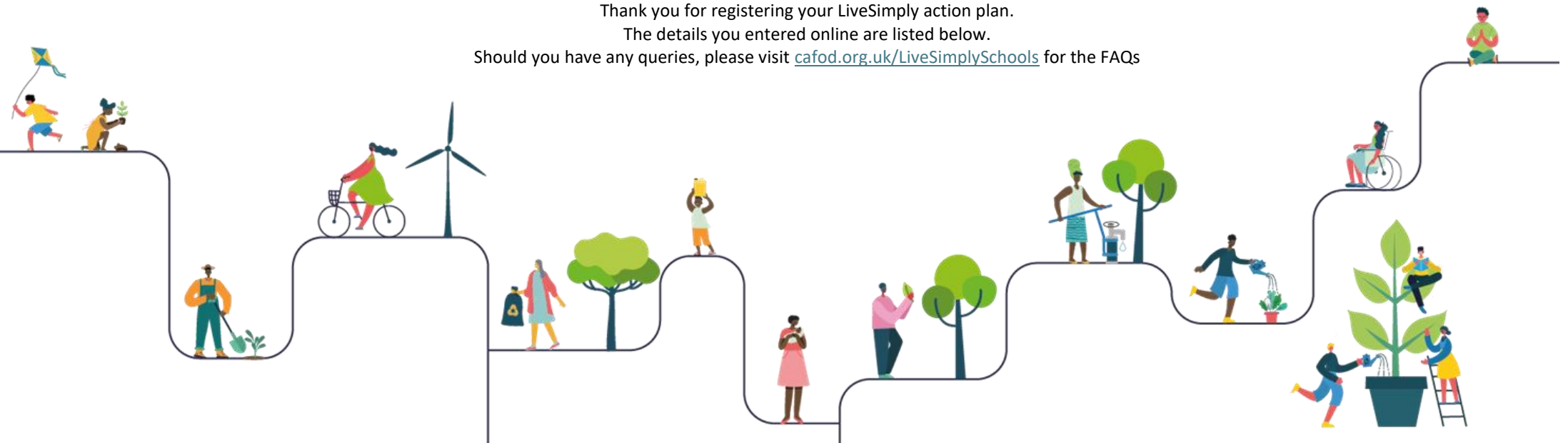
LiveSimply

SCHOOL NAME: Holy Trinity Catholic Primary School
CONTACT NAME : James Whybrow

Thank you for registering your LiveSimply action plan.

The details you entered online are listed below.

Should you have any queries, please visit cafod.org.uk/LiveSimplySchools for the FAQs



Your LiveSimply action plan

Global Actions

Action 1 *Living in Solidarity main action*

1A) ___ We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)

Global Faith element 1

Mt 25:31-46 - The Final Judgement

Hymn 'Whatsoever you do'

Whilst on a fundraising walk the children will be asked to find one thing of beauty in Gods creation and to take a photograph of it. This will allow them to appreciate the simple things in life.

Global Learning element 1

We will invite a CAFOD visitor in to school to explain more about the work of CAFOD and how our fundraising can help benefit the world. the pupils will understand how CAFOD are able to support our global brothers and sisters.

We will use the CAFOD Big Lent walk resource and share with them the CAFOD "What is CAFOD animation"

<https://cafod.org.uk/fundraise/big-lent-walk>

How will you involve the wider community taking part in the action i.e. governors/families/parishioners/local people

We will invite our governors, parents and the local to participate in our sponsored walk with us.

For anyone unable to join us in person we will ask them to pray for all who are walking the work of CAFOD and our global brothers and sisters. We will also ask them to sponsor the walkers.

Would you like a CAFOD visitor to deliver an assembly/workshop to support your CAFOD fundraising action? Yes we would like a CAFOD visitor

Action 2

2C) ___ We will engage with Fairtrade and introduce actions to support it (e.g. hold a Fairtrade stall, switch to Fairtrade products in the tuck shop, ask each family to swap at least one item for a Fairtrade product). (Living in Solidarity)

Global Faith element 2

This ties in perfectly with our Catholic values of fairness, dignity, and compassion for others.

Collective worship around CAFOD and raising money for others and helping our neighbours (Mt 22 :34-40) who is our neighbour.

Global Learning element 2

We will be taking part of Fair Trade Fortnight is an annual event that raises awareness about the importance of fair trade, ensuring that farmers and workers around the world receive fair wages and working conditions. This ties in perfectly with our Catholic values of fairness, dignity, and compassion for others. To celebrate, we are holding a school-wide competition for the best Fair Trade poster! We encourage students to create a poster that reflects these values and promotes Fair Trade. There will be a prize for best poster in Key Stage 1, Lower Key Stage 2, and Upper Key Stage 2.

Action 3

3C) ____ We will take part in Refugee Week, raising awareness and spending time in prayer for our fellow brothers and sisters forced to flee their homes overseas. (Living Simply)

Global Faith element 3

Writing prayers for people. Using scripture to inform our thinking.

Matthew 25:35 I was a stranger and you invited me in.

Exodus 23 : 9 do not oppress a foreigner; you yourself know how it feels to be a foreigner because you were foreigners in Egypt.

Leviticus 19 :34 - the foreigner who resides among you must be treated as your native-born. Love them as yourself.

Global Learning element 3

To read/learn about refugees and the human effects of conflicts through a variety of resources/texts/books available to support writing.

To twin our school library with a library in Uganda for World Book Day through the LELA initiative (local charity), and raise money for this charity.

Local Actions

Action 1

1A) ____ We will create/maintain a link with a local care home, enabling our younger and older generations to share time together (e.g. talking, playing games such as dominos, learning more about the life of our older community, hearing top tips, singing to/with them, sending cards/letters). (Living Simply)

Local Faith element 1

"Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. "This is the first and great commandment. "And the second is like unto it, Thou shalt love thy neighbour as thyself" (Matthew 22:37-39).

Leviticus 19:18 - 'Do not seek revenge or bear a grudge against anyone among your people, but love your neighbor as yourself. I am the Lord.

Local Learning element 1

We will continue to maintain our strong relationships with our local care homes, taking our school choir over to sing with them at Christmas, inviting them to our performances at Easter and inviting them into school for craft afternoons. We will also visit Willow Gardens care home as part of Grandparents Day to share our favourite books.

Please consider the learning opportunities with this action, it may be personal development of your pupils e.g. confidence, communication, empathy, understanding. They may learn more about the lives of the older generation, what is the same/what is different, wisdom and top tips may be gained from our older generation too. You can include the learning element in your PowerPoint of evidence.

Action 2

2A) ____ Inspired by Laudato Si' pupils will organise a litter pick in the community to protect wildlife and keep the local area tidy. Where possible, litter picked will be recycled appropriately. (You may wish to start your litter pick with a prayer.) (Living sustainably)

Local Faith element 2

Faith Input: Psalm 50:10-11

"For every beast of the forest is Mine,

The cattle on a thousand hills.

"I know every bird of the mountains,

And everything that moves in the field is Mine.

Laudato Si

Catholic Social Teaching- Stewardship, the common good

Local Learning element 2

Our Junior leadership will arrange a whole school litter picks throughout the year.

Please include any learning element in your evidence regarding the litter picks. E.g. Have the children learnt what can be recycled? Some schools do a survey of what litter has been dropped.

It's lovely to hear you will be participating in the Great Bird Watch, this would be an additional action, but it fits in well with why it is important it is for people not to drop litter as birds are also at risk from litter discarded inappropriately.

The chaplaincy team are going to lead the Great British Bird Watch in January 2025. They will write to local community and Parish to invite them to join in and share their experiences. Following on from this, everyone will be invited to make bird boxes and feeders.

<https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>

Education Input: Launch Assembly and lessons in class on the importance of the RSPB.

Every class will go out onto the playground to look for birds and gathered results and send them off to the RSPB.

We will write to our local newspaper to invite members of the public to join us and send their results in.

Action 3

3B) ____ We will support our local foodbank. Pupils will be involved with organising, promoting, and checking the donations. Where possible we will visit a local foodbank or invite a representative to school to share more about their work. (Living in Solidarity)

Local Faith element 3

As the cost of living crisis continues to affect more and more people on a daily basis. We will spend the year supporting our local food banks with a food drive around Harvest, Christmas, Easter and the summer. We share information with our community through Class Dojo and the school newsletter. Pupils will be involved in collecting and sorting donation as well as helping deliver them to food bank.

Catholic Social Teaching - Human Dignity, solidarity preferential option for the poor.

Local Learning element 3

We will ask a local representative from the food bank to come into school and to deliver an assembly to the children to give them an understanding of the work that they do and who they support.

School Actions

Action 1 – Living Simply main action

1C) ___ Pupils and staff will each write a LiveSimply pledge, and we will create a display. We will individually keep a note of our pledges so we can revisit them. (Living simply)

School Faith element 1

LiveSimply is based on the teachings of Jesus and Catholic Social Teaching.

School Learning element 1

Classes, staff, and governors will write a LiveSimply pledge which will be displayed in school. We will also individually keep a note of our pledges so we can refer to them regularly reminding us to live simply, sustainably and in solidarity with the world's poorest communities as we are all part of God's family.

Education Input: LiveSimply will be introduced in all classes through the CAFOD Animations and pledges will be written in our focus 'Live Simply' week. The children will have opportunities to discuss what can go on their pledges to ensure we live simply, sustainably and in solidarity.

How will the school be involving the wider community in their Living Simply action

The children will complete their own Live Simply pledges after a prayer and liturgy sessions, We will also invite our parents and local parishioners to do the same and add them to our whole school display.

Our families will each given a pledge card. An asked to think of something they could do as a family to live simply, sustainably or in solidarity with others.

Action 2 – Living Sustainably main action

2C) ___ We will take action to Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle. Pupils will be involved in implementing, raising awareness, and taking part in actions. (Living Sustainably)

School Faith element 2

Genesis 2:15, The LORD God then took the man and settled him in the garden of Eden, to cultivate and care for it.

Deuteronomy 11:12 But the land you are crossing the Jordan to take possession of is a land of mountains and valleys that drinks rain from heaven. 12 It is a land the LORD your God cares for; the eyes of the LORD your God are continually on it from the beginning of the year to its end.

School Learning element 2

We are planning on holding a recycles day where find out about the importance of recycling and the impact of the alternatives.

<https://www.globalrecyclingday.com/seventh-resource/>

Holding, whole school clean-up days, throughout the year look after our school grounds and prayer garden.

Have pre loved sale led by our chaplaincy team.

How will the school be involving the wider community in their Living Sustainably action

We will invite our local MP into school; to hold a debate with him, to discuss the issue we face within our community and to understand what he is doing to help our local community and how we can support as a school.

We will invite parents to help clear the grounds and help maintain our prayer garden.

Invite local parishioners and members of our community to donate and attend our pre-loved sale.

Action 3

3C) ____ Inspired by Laudato Si' we will help protect the environment by cutting our carbon footprint, encouraging walking/scooting/cycling to school and appreciating our environment (e.g. pupils to look for God's creations on their journey and share what they have spotted). (Living Sustainably)

School Faith element 3

Laudato Si - to protect our world by living simply. Links to St Francis Assisi.

Genesis 1:27 'God said to human beings, 'Fill the earth with people and look after it. Care for all that I have made'.

School Learning element 3

Healthy school. As the weather improves and days get longer, will promote walking/scooting/cycling to school. We will ask the children to notice one thing of beauty In God's creation on their way to school that day.

We will also take part in cycling proficiency, visit our local fire station, and take part in Junior Citizen training.

The assessor(s) will be looking to see the pupils understand what carbon footprint means and how they can help reduce theirs, so if this can also be included in the learning please.

Main Actions

Living Simply

1C) ___ Pupils and staff will each write a LiveSimply pledge, and we will create a display. We will individually keep a note of our pledges so we can revisit them. (Living simply)

Living Sustainably

2C) ___ We will take action to Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle. Pupils will be involved in implementing, raising awareness, and taking part in actions. (Living Sustainably)

Living in Solidarity

1A) ___ We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)

School/Contact Details

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Any queries please view our FAQ on www.cafod.org.uk/LiveSimplySchools or email schools@cafod.org.uk